
Purpose:

This policy establishes standards for Electronic Information Technology (EIT) accessibility in compliance with applicable local, state and federal regulations and laws. The University of Florida is committed to providing equal access to its services, programs, and activities for all users. An accessible EIT environment enhances usability for everyone.

Scope:

This policy applies to all EIT acquired, developed, distributed, used, purchased or implemented by or for the University and used to provide University programs, services, or activities. This includes, but is not limited to, all EIT related to University business, academic and outreach, including web pages that represent the University, electronic documents and any multimedia created or obtained.

Policy:

The University adopts the World Wide Web Consortium's standard: Web Content Accessibility Guidelines (WCAG) Version 2.0, AA conformance level as the minimum accessibility standard for all EIT, and Guidance on Applying WCAG 2.0 to Non-Web Information and Communications Technologies (WCAG2ICT). In addition, all EIT shall comply with federal and state laws including the Americans with Disabilities Act of 1990 (ADA), as amended, and Sections 504 and 508 of the 1973 Rehabilitation Act, as amended.

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Policy Family:
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Standard: WCAG 2.0 AA

<https://www.w3.org/TR/WCAG20/>

WCAG 2.0 Summary Level A (Beginner)

Guideline	Summary
1.1.1 – Non-text Content	Provide text alternatives for non-text content
1.2.1 – Audio-only and Video-only (Pre-recorded)	Provide an alternative to video-only and audio-only content
1.2.2 – Captions (Pre-recorded)	Provide captions for videos with audio
1.2.3 – Audio Description or Media Alternative (Pre-recorded)	Video with audio has a second alternative
1.3.1 – Info and Relationships	Logical Structure
1.3.2 – Meaningful Sequence	Present content in a meaningful order
1.3.3 – Sensory Characteristics	Use more than one sense for instructions
1.4.1 – Use of Color	Do not use presentation that relies solely on color
1.4.2 – Audio Control	Do not play audio automatically
2.1.1 – Keyboard	Accessible by keyboard only
2.1.2 – No Keyboard Trap	Do not trap keyboard only users
2.2.1 – Timing Adjustable	Time limits have user control
2.2.2 – Pause, Stop, Hide	Provide user control for moving content
2.3.1 – Three Flashes or Below	No content flashes more than three times per second

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2.4.1 – Bypass Blocks	Provide a ‘Skip to Content’ link
2.4.2 – Page Titled	Use helpful and clear page titles
2.4.3 – Focus Order	Logical order
2.4.4 – Link Purpose (In Context)	Every link’s purpose is clear from its context
3.1.1 – Language of Page	Page has a language assigned
3.2.1 – On Focus	Elements do not change when they receive focus
3.2.2 – On Input	Elements do not change when they receive input
3.3.1 – Error Identification	Clearly identify input errors
3.3.2 – Labels or Instructions	Label elements and give instructions
4.1.1 – Parsing	No major code errors
4.1.2 – Name, Role, Value	Build all elements for accessibility

WCAG 2.0 Summary Level AA (Intermediate)

Guideline	Summary
1.2.4 – Captions (Live)	Live videos have captions
1.2.5 – Audio Description (Pre-recorded)	Users have access to audio description for video content
1.4.3 – Contrast (Minimum)	Contrast Ratio b
1.4.4 – Resize Text	Text can be resized to 200% without loss of content or function
1.4.5 – Images of Text	Do not use images of text

Policy: EIT Accessibility



2.4.5 – Multiple Waves	Offer several ways to find pages
2.4.6 – Headings and Labels	Use clear headings and labels
2.4.7 – Focus Visible	Ensure keyboard focus is visible and clear
3.1.2 – Language of Parts	Tell users when the language on a page to changes
3.2.3 – Consistent Navigation	Use menus consistently
3.2.4 – Consistent Identification	Use icons and buttons consistently
3.3.3 – Error Suggestion	Suggest fixes when users make errors
3.3.4 – Error Preventions (Legal, Financial, Data)	Reduce the risk of input errors for sensitive data

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Guidelines:

Web Pages and Applications

All public facing University web pages and applications shall comply with standards by the following dates:

All University websites created or substantially updated after November 1, 2017 shall be compliant when created or updated.

All University websites in existence prior to November 1, 2017 shall be compliant by November 1, 2019.

Each University, college, department, program, or unit must establish a timetable for updating non-compliant pages.

All archived web pages must be clearly marked as archived and include accessible instructions on how users can request an accessible version of its content. The content must be made available in an equally effective accessible format in a timely manner to any individual requesting access. The unit responsible for the creation and maintenance of the information on the web page is responsible for fulfilling the accommodation request.

Controlled Web Pages and Applications

All controlled University web pages and applications, which require login credentials to view, published or hosted by the University shall be compliant by the following dates:

All controlled University websites created or substantially updated after November 1, 2017.

All controlled University websites in existence before November 1, 2017 shall be compliant by November 1, 2020.

Policy: EIT Accessibility



Business Processes, Software and Applications

All business processes, software and applications created or obtained shall comply with the standard or have as high level of compliance as feasible. All current systems shall be evaluated for compliance. If a system is not compliant, a strategic plan for achieving compliance within 5 years of the effective date of the EIT Accessibility Policy will be delivered to the Chief Information Officer and EIT Accessibility Officer no later than November 1, 2018. Yearly updates of the report and progress will also be delivered to the Chief Information Officer and EIT Accessibility Officer each November until compliant.

Instructional Materials

All EIT instructional materials shall be compliant to the standard. Instructional materials include, but are not limited to, syllabi, textbooks, presentations, handouts, electronic instructional materials delivered within the University's learning management system, face-to-face classes, or an alternate method, and electronic instructional activities such as online collaborative writing, web conferencing, and other similar activities.

Procurement

The University's procurement and documentation processes shall include an accessibility evaluation of any and all EIT. Prospective vendors will be required to submit the Voluntary Product Accessibility Template (VPAT) published by the Information Technology Industry Council, and such accessibility will be taken into consideration in making procurement decisions. All University contracts to procure EIT or EIT related services will contain appropriate provisions, as prescribed by the Office of the General Counsel, concerning product, service or program accessibility and compliance with applicable federal and state laws and regulations.

New EIT must be accessible upon acquisition or implementation to the greatest extent practicable. When it is technically unfeasible to do so, procedures must require the University to provide accessible alternate EITs.

The University's procurement and documentation processes must also contain language

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Policy: EIT Accessibility



requiring bidders meet the accessibility standards set forth in this policy and include a provision in which the vendor warrants or represents that all technology provided complies with these standards and any other applicable federal or state regulations and laws pertaining to EIT accessibility.

Undue Burden and Non-availability:

The following circumstances may qualify as exemptions from this policy:

Where compliance may require extraordinary measures due to the nature and the intent of the EIT, a request for exemption must be made. Lack of sufficient funding for any particular unit, department or college of the University would not be, by itself, a sufficient qualification for an exemption.

Units seeking an exemption from this policy must submit a written request to the EIT Accessibility Officer detailing why compliance is not feasible without extraordinary measures and how the unit will make EIT available to all individuals in an equally effective manner.

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